# Aviation Language

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# Role of language in aviation communications Aviation English training Language learner progress



# RTF Communications

Correct use of and adherence to ICAO phraseologies

Proficiency in "common" or plain language for when phraseologies are not sufficient

Use of two languages in a single rtf environment



#### Incorrect use of, or inadequate, phraseologies

# 1977 "We are now at takeoff." 1990 "...we just running out of fuel..."



Inadequate English language proficiency

1990 Flight crew fail to communicate fuel emergency

1995 Controller suspected but did not clarify

1997 Flight crew



#### Use of two languages in single environment

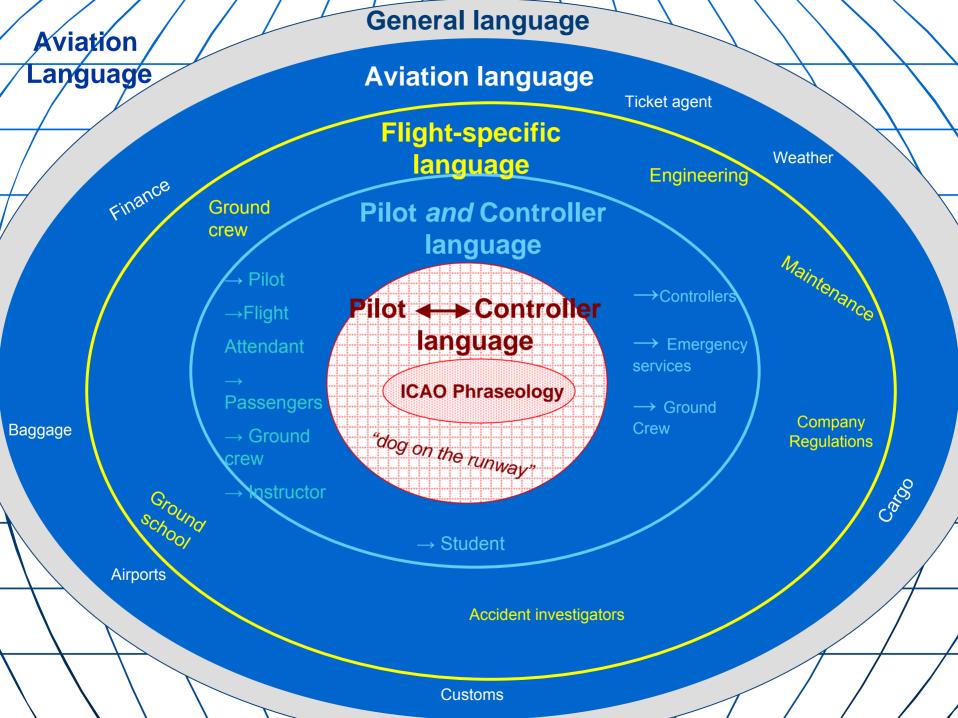
2000	<b>Runway collision</b>
1976	Mid-air collision

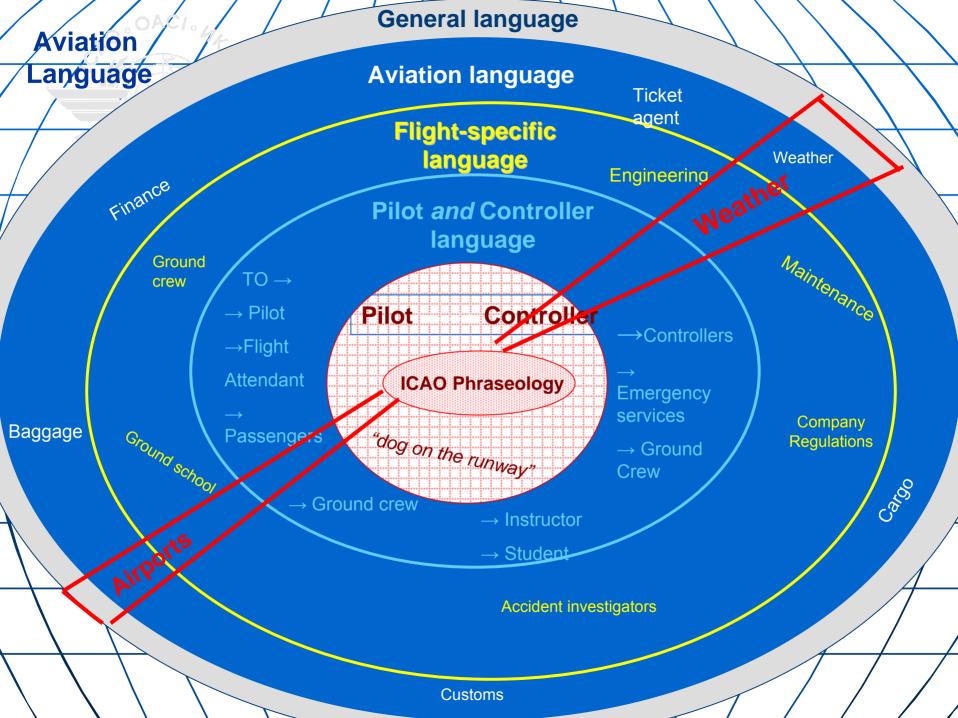


# RTF Communications

- Correct use of and adherence to ICAO phraseologies
- Proficiency in "common" or *plain language* for when phraseologies are not sufficient
- Use of two languages in a single rtf environment

# Aviation Language Training







# Role of general English

Basic levels
Until aviation-specific materials more available
Why aviation English at lower levels?

- Interest
- Motivation
- Relevant



### Aviation English Training

#### How long to Level 4?



#### Learner variables

Starting point
Time
Learner style
Motivation
Personality
Environment



#### Research

Immersion
Intensive
Teacher-led
Academic programs
Reading; writing; grammar; listening and speaking

# 200 hours

#### Measurable improvement



# 100 Hours

Specifically-focused, aviation
Speaking and Listening
Immersion
Intensive
Teacher-led



#### **THE Curriculum**



#### ICAO Guidance Manual

Overall guide
Points the way to our future
Not a curriculum
Not the blueprint for a test