

TOEFA – Test of English for Aviation

ICAO LANGUAGE PROFICIENCY REQUIREMENTS

TEST NUMBER: 2010-011

DATE: FEB 1, 2010

TEST TAKER CODE: 011

ICAO LANGUAGE PROFICIENCY REQUIREMENTS

TEST TASKS AND TEST ITEMS - PILOT

TEST NUMBER: 2010-011

DATE: FEB 1, 2010

TEST TAKER CODE: 011

INTRODUCTION AND RAPPORT ESTABLISHMENT

This is..... language assessor andtechnical assessor. As a team we are going to conduct the TOEFA examination according to the ICAO language proficiency requirements; the examination will be recorded and it will last approximately 35 minutes. Briefly, the exam consists of three tasks; the open questions, talking about pictures and the listening comprehension task. It is very important that you tell us if you do not understand something during the test. **(1 min.)**

TASK I: OPEN QUESTIONS

Evaluate pronunciation, structure, vocabulary, fluency and interactions.

The interlocutors/raters (in this case both persons perform both functions, at different times) ask open questions to the candidate, allowing some seconds to answer them. Remember that this is a face-to-face interview, so the interview should be as natural as possible.

Question 1. Please tell me about your job **(3 min.)**

Sub-question: How long have you been in this job? What do you like about your job?

Question 2. Will you please tell me your opinion about the new Airbus 380? **(3 min.)**

Sub-question: Which are the pros and cons of flying big airplanes as the Airbus 380 compared with small ones?

Question 3. What is the role of training in the life of a Pilot? **(3 min.)**

Sub-question: Do you think that the training tools used by your company are sufficient for pilots' training? Why?

Question 4. What do you do if you detect thunderstorms on your route? **(3 min.)**

Sub-question: What is the importance of weather in aviation?

Question 5. Most fatal aviation accidents are attributed to human error. Do you agree? **(3 min.)**

Sub-question: Please tell us your comments concerning your initial aviation training focusing on human error.

TASK II: STATING YOUR OWN IDEA ABOUT A SITUATION

Evaluate interactions as responses to unexpected turn of events.

Candidates see a picture of an aviation non-routine situation and have to describe and respond to a question related to the picture.

(Now, I will show some pictures to you.)

Pic. TOEFA 1 (World Map): Please describe what you see in this picture. **(3 min.)**

Sub-question: Which are the main characteristics of an airline that flies worldwide?

Pic. TOEFA 2 (A320): What can you tell me about this picture? **(3min.)**

Sub-question: What do you like the most of this aircraft and why?

Pic. TOEFA 3 (Comic about weather): What is happening in this situation? **(3min.)**

Sub-question: Why is it important to have a good weather report when planning a flight?

TASK III: COMPREHENSION PRACTICE

Evaluate comprehension.

Candidates listen to a previously recorded aviation situation (news, conversations, explanations, etc.) and after listening to it only once; they have to retell what they have understood, as to judge their listening proficiency when exposed to different accents of the English language, in this case produced by means of non-verbal clues. The same task is repeated three times, with different audios.

(10 min.)

Listen carefully to the following audio and after it I will ask you to tell me what it is about.

Audio 1: (TOEFA) 001: Brazil Accident (story length: 1 minute 41 seconds).

Question 1: Will you please tell me what is it about?

Audio 2: (TOEFA) 002: ICAO LPR Interview (story length: 2 minutes 22 seconds).

Question 2: Please tell us, what are they talking about?

Audio 3: (TOEFA) 003: Pilots Shortage Problem (story length: 2 minutes 06 seconds).

Question 3: What can you tell me about this audio?

Closing of the interview.

.....(Candidate's name).....thank you for your participation on the TOEFA test. The results will be announced to you through (name of company) approximately in 2 days.

(1 min.)

TOTAL TIME OF THE TEST: approximately 35 minutes